

## Meán Scoil Mhuire Longford: DEIS Summary Plan 2022-2025

Focus Areas/Pillars	Synopsis of Targets (% included in the main plan)	Overview of Measures (indicative list not exhaustive)
<b>Transitions</b>	<ul style="list-style-type: none"> <li>To ensure a successful and happy transition for incoming First Years.</li> <li>To assist Fifth Year students to make the best subject option choices for Senior Cycle.</li> <li>To establish links with past pupils in order to better inform the actions we take to support current student career choices.</li> </ul>	<ul style="list-style-type: none"> <li>Peer mentor system to support incoming First Years.</li> <li>Tutors for all First Year classes.</li> <li>Year Head to oversee year group.</li> <li>Weekly pastoral care meetings to support students.</li> <li>Guidance counsellor to support students.</li> <li>Well-being programme for all First Year students.</li> <li>Subject Options Fair for Third Year students to assist in subject choices for senior cycle.</li> <li>Yearly subject option information session provided for parents and students.</li> <li>Annual PTMs.</li> <li>Cat 4 testing and Dat testing in First and Third Year.</li> <li>Links between present and past students.</li> <li>School Completion Programme.</li> <li>HCSLO.</li> </ul>
<b>Attainment</b>	<ul style="list-style-type: none"> <li>To improve positive participation and achievement in CBAs.</li> <li>To achieve incremental and targeted improvements in CAO points attainment at Leaving Certificate exam level.</li> <li>To increase LCA attainment in module credits.</li> </ul>	<ul style="list-style-type: none"> <li>Students provided with formative feedback using the whole school approach of WWW and EBI.</li> <li>All classes to commence with clear learning intentions for the students.</li> <li>Success criteria to be shared with and co-developed with students.</li> <li>Features of quality to be provided to all JC students at outset of CBA preparation period in all</li> </ul>

		<p>subjects.</p> <ul style="list-style-type: none"> <li>• Assessment tracker in journal to be completed and monitored by all students and teachers.</li> <li>• All students will complete standardized reflection sheet prior to all in-house term assessments.</li> <li>• To meet with the attainment focus group and regularly.</li> <li>• To engage with and liaise with HSCLO and School Completion Programme.</li> </ul>
Retention	<ul style="list-style-type: none"> <li>• To achieve retention levels, at senior cycle about the national average.</li> <li>• To promote retention rates at Junior Cycle.</li> <li>• To support students at risk of school refusal to remain in school and sit the Leaving Certificate/ LCA exams.</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance monitoring by HSCL officer and School Completion Programme.</li> <li>• Provision of supports and programmes to encourage retention- TY, LCVP.</li> <li>• Provide students with opportunities to participate in clubs, sports and games to promote enjoyment of school.</li> <li>• School Completion Programme and HSCL visits.</li> <li>• Weekly Support Team meetings.</li> <li>• Emotional and behavioural classes to support students.</li> <li>• Whole school focus on structured lesson beginnings and clear, formative feedback.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>• To improve students confidence in their public speaking, communicating their ideas and opinions and to expand their vocabulary.</li> <li>• To improve students' reading comprehension levels.</li> <li>• To support the proficiency level of EAL students.</li> <li>• To improve accurate use of capital letters and punctuation.</li> <li>• To enhance emotional literacy and scaffold emotional literacy.</li> </ul>	<ul style="list-style-type: none"> <li>• To provide structured opportunities for students to speak and actively listen in class.</li> <li>• Provision of extra-curricular activities to promote student voice.</li> <li>• Word of the week each week.</li> <li>• DEAR- drop everything and read in classes.</li> <li>• World Book Day activities.</li> </ul>

		<ul style="list-style-type: none"> <li>• Focus on capital letter use in all classes.</li> <li>• Restorative practices, restorative check ins and restorative questions in use to promote</li> </ul>
Numeracy	<ul style="list-style-type: none"> <li>• To improve students' understanding of and ability to explain social maths.</li> <li>• To improve students' accuracy in calculation.</li> <li>• To improve understanding of the analogue clock.</li> <li>• To promote and develop students' knowledge and understanding of numerical vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be encouraged to work out their own percentage results in all tests.</li> <li>• Staff will work toward marking schemes that are not based on a 100 mark overall total in order to develop students' skills.</li> <li>• An analogue clock will be in every classrooms and teachers will create numerous numeracy moments throughout their lessons.</li> <li>• A whole school approach to numeracy to be adopted with mathematical terms on display throughout the school.</li> <li>• A games club to encourage numeracy for fun.</li> <li>• Maths Week.</li> </ul>
Attendance	<ul style="list-style-type: none"> <li>• To improve attendance and punctuality in First Year students.</li> <li>• To increase full attendance in Transition Year.</li> <li>• To improve attendance in all year groups to ensure that the minimum number of students reach an absenteeism rate of 20 days.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily monitoring of attendance and recording of rolls using VSware.</li> <li>• Parents informed of absent students via sms every morning.</li> <li>• Year heads to monitor attendance, address issues of attendance and issue attendance letters to parents.</li> <li>• Home visits and in-school meetings with HSCLO.</li> <li>• Annual awards for attendance.</li> <li>• Monthly awards to recognise attendance.</li> <li>• Students track their own attendance using the attendance tracker in the homework journal.</li> <li>• To liaise with and work</li> </ul>

		<p>with the School Completion Programme and EWO.</p> <ul style="list-style-type: none"> <li>• Hot meals provided daily.</li> <li>• Access to the School Completion Programme.</li> </ul>
Working with Parents and Others	<ul style="list-style-type: none"> <li>• To establish partnerships with educational partners and educational institutions.</li> <li>• To encourage student involvement with community-based projects.</li> <li>• To assist students and parents by providing support and educational opportunities for them through support agencies.</li> <li>• To establish the School Completion Programme.</li> <li>• To re-establish parents' council and increase participation.</li> <li>• To monitor attendance of parents at parent teacher meeting,</li> </ul>	<ul style="list-style-type: none"> <li>• Create link with various initiatives with primary and post-primary schools.</li> <li>• The school will host employers and outside agencies.</li> <li>• TY students completing Gaisce in the community.</li> <li>• Holding support meetings for students and the community.</li> <li>• To create links with the Attic.</li> <li>• To promote membership of the Parents' Council.</li> <li>• Parents' Council to attend PTMs to encourage new members.</li> <li>• Parental surveys to take place at PTMs.</li> <li>• Information sessions for incoming First Year students and parents.</li> <li>• Parents invited to attend key events throughout the school year.</li> <li>• The school journal as a source of continued contact and communication with parents.</li> </ul>